Schuylkill Technology Centers
Allergy/Anaphylaxis Action Plan

Student Name ________________________ **D.O.B.** _________ **Teacher/Grade** ____________

Health Care Provider please complete page one.

History of Asthma ☐ No ☐ Yes-Higher risk for severe reaction

ALLERGY: (check appropriate)

- ☐ **Foods (list):**
- ☐ **Stinging Insects (list):**
- ☐ **Latex: Circle: Type I (anaphylaxis) Type IV (contact dermatitis)**
- ☐ **Other (list):**

RECOGNITION AND TREATMENT

Chart to be completed by Health Care Provider ONLY		**Give CHECKED Medication**	
If food ingested or contact w/ allergen occurs:		*Epinephrine	Antihistamine
☐ No symptoms noted	☐ Observe for other symptoms		
Mouth	Itching, tingling, or swelling of lips, tongue, mouth		
Skin	Hives, itchy rash, swelling of the face or extremities		
Gut+	Nausea, abdominal cramps, vomiting, diarrhea		
Throat+	Tightening of throat, hoarseness, hacking cough		
Lung+	Shortness of breath, repetitive coughing, wheezing		
Heart+	Thready pulse, low BP, fainting, pale, blueness		
Neuro+	Disorientation, dizziness, loss of consciousness		
If reaction is progressing (several of the above areas affected), GIVE:			
The severity of symptoms can quickly change. +Potentially life-threatening.			

DOSAGE:

Epinephrine: Inject into outer thigh (through clothing) ☐ **0.3 mg** OR ☐ **0.15 mg**

* **Initiate emergency protocol**

Antihistamine: Diphenhydramine (Benadryl®) ________________________________ (dose/route)

Other: ____

☐ This student has received instruction in the proper use of the Auto-injector: EpiPen® or Twinject® (circle one). It is my professional opinion that this student **SHOULD** be allowed to carry and use the auto-injector independently. The student knows when to request antihistamine and has been advised to inform a responsible adult if the auto-injector is self-administered.

☐ It is my professional opinion that this student **SHOULD NOT** carry an auto-injector.

☐ This child has special needs and the following instructions apply:______________________________

____

EMERGENCY PROTOCOL:

1. **Call 911**. State that an allergic reaction has been treated, and additional epinephrine may be needed.
2. Call parents/guardian to notify of reaction, treatment and student's health status.

Health Care Provider Signature __________________________ Phone: _______________ Date _________

Parent Please complete back

Side 2: *To Be Completed by Parent/Guardian, Student and School*

Allergy/Anaphylaxis Action Plan *(continued)* **Student Name** ________________________ **D.O.B.** _________

.Parent/Guardian AUTHORIZATIONS

- ☐ I want this allergy plan implemented for my child; **I want my child to carry an auto-injector** and I agree to release the school district and school personnel from all claims of liability if my child suffers any adverse reactions from self-administration of an auto-injector.
- ☐ I will provide a second auto-injector to be stored in the nurse's office. (optional)
- ☐ I want this plan implemented for my child and I **do not** want my child to self-administer epinephrine.
- ☐ Parent is responsible for auto injectors for before and after school activities. (there is no nurse available)

EMERGENCY CONTACTS

	Name	Home #	Work #	Cell #
Parent/Guardian				
Parent/Guardian				
Other:				
Other:				

I understand that submission of this form may require the nurse to contact and receive additional information from your health care provider regarding the allergic condition(s) and the prescribed medication.

Parent/Guardian Signature: __________________________Phone:_____________ Date:_________

Student Agreement:

- ☐ I have been trained in the use of my auto-injector and allergy medication and understand the signs and symptoms for which they are given;
- ☐ I agree to carry my auto-injector with me at all times;
- ☐ I will notify a responsible adult (teacher, nurse, classroom aid, etc.) **IMMEDIATELY** when my auto-injector (epinephrine) is used;
- ☐ I will not share my medication with other students or leave my auto-injector unattended;
- ☐ I will not use my allergy medications for any other use than what it is prescribed for.

PREVENTION: Avoidance of allergen is crucial to prevent anaphylaxis.

Critical components to prevent life threatening reactions: ☑ Indicates activity completed by school staff

	Encourage the use of Medic-alert bracelets
	Notify nurse, teacher(s), front office and kitchen staff of known allergies
	Use non-latex gloves and eliminate powdered latex gloves in schools
	Ask parents to provide non-latex personal supplies for latex allergic students
	Post "Latex reduced environment" sign at entrance of building
	Encourage a no-peanut zone in the school cafeteria
	Other:

Student Signature: ____ **Date** ____________________

Approved by Nurse Signature: __________________________ **Date** ___________________________

Adapted from The Food Allergy Anaphylaxis Network, "Food Allergy Action Plan" and the Anchorage School District Student Allergy/Anaphylaxis Action Plan

Student Administered Medications

I give authorization for self-administration and possession of emergency medication by my child while in school, at school sponsored activities, and while under supervision of school personnel. My child demonstrates a full understanding of the proper use of his/her medication.

I take sole responsibility for:

- Θ Monitoring the medication, medication use, and refilling of prescriptions for emergency Medication(s).
- Θ Ensuring my child always carries his/her approved medication on his/her person.
- Θ Having backup medication available with the school nurse.
- Θ Informing school staff in writing of any changes in the treatment or management of my child's condition or medication.
- Θ Informing school staff in writing of any medication side effects that the school should notify me about if they occur.

I release the Schuylkill Technology Center and its employees and agents of any legal responsibility related to my child's possession and self-administration of his/her emergency medication(s).

____ ______________________________

Parent/Guardian's Signature ***Date***

12/2012