

STC INTERVENTION INPUT FORM

STUDENT NAME: _____ **SHOP:** _____

STAFF NAME: _____ **DATE:** _____

DIRECTIONS: Please review the form below. Please mark (x) all applicable areas. A comment section can be found at the end of the form. Please submit to XXXX

STANDARD: Math

2.1.11.A, 2.1.11.B, 2.1.11.D, 2.1.11.E, 2.1.11.F, 2.1.11.C, 2.3.11.C, 2.8.11.C, 2.3.11.E, 2.4.11.A, 2.5.11.A, 2.5.11.B, 2.6.11.E, 2.7.11.A, 2.7.11.A, 2.7.11.C, 2.7.11.E, 2.8.11.B, 2.8.11.E, 2.8.11.F, 2.9.11.A, 2.9.11.B, 2.9.11.C, 2.10.11.A, 2.10.11.B

CONCERN AREA	Frequency		
Student exhibits difficulties with:	Consistent Concern	Intermittent Concern	N/A
Completing basic math operations			
Measuring liquids			
Measuring solids			
Measuring length			
Understanding formulas			
Applying formulas			
Reading measurement tools			
Working with percents and decimals (interpreting, converting, etc)			
Working with ratios and proportions (interpreting, converting, etc)			
Working with money			

Estimating			
Graphing material presented			
Understanding graphs			
Completing algebra problems relative to shop			
Predicting math functions necessary to complete project			
Converting to metric from English and reverse			
Identifying geometric shapes			
Applying formulas to geometry based problems			
Explaining the relationship between the theory and the practical application of the math problem necessary to complete the task			

STANDARD: Writing

1.4.10.B, 1.5.10.A, 1.5.10.B, 1.5.10.C, 1.5.10.D, 1.5.10.E, 1.5.10.F, 1.4.11.b, 1.4.11.C, 1.5.11.A, 1.5.11.B, 1.5.11.C, 1.5.11.D, 1.5.11.E, 1.5.11.F, 1.8.11.A, 1.8.11.B, 1.8.11.C, 1.4.12.B, 1.5.12.A, 1.5.12.B, 1.5.12.C, 1.5.12.D, 1.5.12.E, 1.5.12.F

CONCERN AREA	Frequency		
Student exhibits difficulties with:	Consistent Concern	Intermittent Concern	N/A
Using basic sentence structure/development			
Forming paragraphs that are cohesive			
Developing multi-paragraph (cohesion, fluency, etc.)			
spelling			
Utilizing appropriate			

grammar and mechanics			
Proof-reading			
Completing shop specific concerns such as writing/completing work orders, food orders, purchase orders, etc			
Developing short answers to questions relative to class			

STANDARD: Reading

1.1.10.A, 1.1.10.B, 1.1.10.C, 1.1.10.D, 1.1.10.E, 1.2.10B, 1.2.10C, 1.2.10.D, 1.1.11.A, 1.1.11.B, 1.1.11.C, 1.1.11.E, 1.2.11.B, 1.2.11.C, 1.2.11.D, 1.2.11.E, 1.1.12.A, 1.1.12.B, 1.1.12.C, 1.1.12.D, 1.1.12.E, 1.2.12.B, 1.2.12.C, 1.2.12.D, 1.2.12.E

CONCERN AREA	Frequency		
Student exhibits difficulties with:	Consistent Concern	Intermittent Concern	N/A
Decoding of words			
Comprehending when reading independently			
Comprehending when read to him/her			
Retaining of material (including vocabulary)			
Using resources to assist with progress in shop			
Completing KWL for content (writing skill addressed later)			
Determining facts and essential info from extraneous info			
Following written directions to determine end product/result			
Using appropriate			

charts, graphs, layouts, diagrams of own or as resources			
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STANDARD: Listening

1.6.10.A, 1.6.11.A, 1.9.11.A, 1.6.12.A

CONCERN AREA	Frequency		
Student exhibits difficulties with:	Consistent Concern	Intermittent Concern	N/A
Following single step directions			
Following multi-step directions			
Repeating directions back to instructor			
Understanding request of instructor, customer/client, etc.			
Demonstrating an understanding of what has been said			
Responding in an appropriate manner for the audience			

COMMENTS: Please elaborate on shop and student specific concerns:
